

# **An Analysis of the Ultimate Purpose of Education-"Nurturance Education"**

**Zhang Haoyu**

Computer Network Center, Shandong College of Tourism & Hospitality, Jinan, Shandong, China

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**Abstract:** education is a field of infinite exploration in human social life, and it is a constant topic in human social life. "nurturance education", as a kind of habit of periodical development, a lifelong education and self-education thinking, behavior, etc., is comprehensive and important to people's life. However, when people recognize the high-quality results of nurturance education, they do not care about the formation process of nurturance education, which has not paid much attention to it for quite a long time. Educators and scientists attach great importance to it, and corresponding research is also being carried out. The content described in this article will have certain guiding significance for the implementation of characteristic education, extended education and nurturance education in all ages of life.

## **1. Introduction**

At present, the researches related to "nurturance education" are mostly staged and different aspects. For example, research on "nurturance education" is often made from different aspects such as early childhood education, moral education, and living habits. "nurturance education" is a periodical nurturance that extends the lifelong education and self-education thinking the comprehensiveness and importance of habits are evident.

With the development of society and human progress, the benefits of "nurturance education" have attracted more and more attention. At the same time, "nurturance education" is being valued by more and more educators and scientific and technical personnel, and corresponding research is also being carried out. The elaboration of this article has certain guiding significance for the implementation of characteristic education and extended education at all ages of life.

The so-called "Nurturance Education" is the education of cultivating good behaviors at all stages of a person's life growth. To improve children's "knowledge, affection, will, and behavior" in an all-round way, and eventually form good behavior habits. Nurturance Education content includes the nurturance of psychology, behavioral norms, learning ability, innovative spirit, interest and other qualities.

A person's life begins to receive a variety of education almost from the fetal period: prenatal education, preschool education, school education, Home education, social education, self-education, etc. All kinds of education are indispensable and complementary, and the nurturance education and self-education is the ultimate state of education.

## **2. Education and Its Characteristics in the Main Stages of Life**

### **2.1 Preschool Education**

Preschool education is childcare and education for children from birth to 6 or 7 years of age. It is the cultivation of a comprehensive ability: a sound personality, a healthy physique, a good personality and behavioral habits are the foundation of life development.

### **2.2 School Education**

School education is an important part of the education system. It is the education received by educated people in various schools, including primary education, secondary education and higher education. It is a planned and systematic study of cultural knowledge, social norms, moral standards and values etc. The process of school education is the most important in the education of a person's

life.

### **2.3 Home Education**

The famous psychologist Hao Bin once said: Home education is the foundation and starting point of the entire education of life. Home education is usually the education implemented by parents to their children and the mutual influence and education between family members; it is the basis of school education and social education; it is lifelong education; it is the supplement and extension of school education; it is the most profound impact on a person's life education.

### **2.4 Social Education**

Social education is a social education activity that affects the physical and mental development of individuals in parallel with school education and home education; it has profoundness, richness, independence, and image; it directly faces the whole society and has a wide range of education to make up for the lack of school education; social education It is not limited by status, class, seniority, and age, and is flexible and diverse.

### **2.5 Self-Education**

Self-education and other education complement each other. Through the guidance of parents, teachers, and the entire society, self-education guides you to know yourself, ask yourself, regulate yourself, evaluate yourself, and then educate yourself, and gradually build the qualities of self-confidence, self-reliance, independence, and self-esteem. Independent personality of self-reliance, self-reliance and self-respect. The highest point of education is self-education.

## **3. Relationship between Education at Different Stages and Nurturance Education**

Education is to develop good habits that can benefit one's life: learning habits, living habits, thinking habits, behavior habits, and so on. The ultimate goal of education is to nurturance education, and the ultimate education method is self-education.

In the different stages of life, if people's experience in early childhood education, school education, Home education, and social education has always been to nurtures education, the concepts, ways, and methods of nurturance education will run through each stage of education and connect each other. Stage education, maintaining the coherence and continuity of education in each stage, can effectively avoid the fragmentation, ephemerality, and utilitarianism of education in each stage; you can practice "Nurturance Education" to achieve high-quality education results.

## **4. Problems with Current Nurturance Education**

Through 1,000 questionnaires and case surveys, summaries, and analysis, we can see that people have a certain understanding, cognition, and even recognition of the nurturance education, as shown in Table 1, Table 2, and Table 3. The results show that: Learning and living habits, good self-education ability, good self-control ability, and good attitude to life are considered to be the most beneficial options for a lifetime, and nurturance education is also considered to be a better education method. However, in the options in Table 4, the education of the early childhood and adult stages and self-education are not valued. That is, people fragment education into ideology. If education is likened to a building, such education fragmentation consciousness will turning education into a building with no foundation and no cap, there is no way to talk about the solidity, continuity of education results, and nurturance education.

The education method of cultivating key abilities in Table 3 is considered to be the best education method, and the recognition is higher than the education method of cultivation. This is because in reality, people often make concessions and give way to children's many growth factors. Thinking, such as: college entrance examinations, exams, competitions, various rankings, grades, etc. In Table 5, the acquiescence point over whether cultural courses should give way to cultural courses. Frustrated by the short-term realistic needs, they have neglected the coherence,

complementarity, and success of children's growth at different stages of life, the neglect of “Nurturance Education” and self-education, and the continuity of benefiting a lifetime.

Table 1

4. Which factor might bring lifetime benefits to you?

Options	Subtotal	Proportion
A. Good learning and living habits	337	33.7%
B. Good self-educating ability	316	31.6%
C. Good attitude	269	26.9%
D. Good social ability	78	7.8%
Valid answers	1000	

Table 2

5. Suppose you are parent(s), which of the following is the most important for your child?

Options	Subtotal	Proportion
A. Exam scores and rankings	50	5%
B. Extracurricular knowledge storage	236	23.6%
C. Extracurricular talents	112	11.2%
D. Good self-educating and self-control ability	602	60.2%
Valid answers	1000	

Table 3

6. Which of the following education approach is the best?

Options	Subtotal	Proportion
A. Score-oriented education	66	6.6%
B. Free-range education	238	23.8%
C. Cultivation education	298	29.8%
D. Ability-oriented education	398	39.8%
Valid answers	1000	

Table 4

1. As for education and learning, which phase is the most important?

Options	Subtotal	Proportion
A. Infants	165	16.5%
B. Juveniles	351	35.1%
C. Adolescents	427	42.7%
D. Adults	57	5.7%
Valid answers	1000	

Table 5

7. Suppose you are parent(s), do you think it's right for knowledge courses to occupy the PE sessions?

Options	Subtotal	Proportion
A. Right	98	9.8%
B. Completely unacceptable	376	37.6%
C. It depends.	515	51.5%
D. It doesn't matter	11	1.1%
Valid answers	1000	

Many problems in reality make the nurturance education and self-education not implemented effectively, and it is hard to see the effect of “beneficial in life” education. The low success rate of “Nurturance Education” has made many children psychologically fragile, unconfident, and weak in stress resistance. Suicides and violent incidents of minors occur from time to time. Problems such as juveniles and crimes have always existed. Bring hidden dangers and anxieties to society. In summary, the root causes that hinder the practical implementation of “Nurturance Education” are as follows:

(1) The concept of “performance first” is deeply entrenched

For several years, parents, schools, and students have a saying in their minds and subconsciously: “Score is the lifeblood of a student.” Therefore, quality education is often in the form, pre-school education and school education only completed exam-oriented and book education, and ignored other aspects of education. Imbalanced development of students is often divided into good and bad grades, and nurturance education and self-education become futile.

(2) Utilitarianism has almost killed “education”

At present, quality education is beginning to be valued by people, but it cannot be truly combined with nurturance education. Quality education often classifies students by competitions, levels, etc., making students, parents, and schools all popular. Even preschool education often turns into preschool training. Kindergartens That is to say, there is no time to pay attention to the existence of “Nurturance Education”, such as the provision of elementary school courses, which almost killed the “Nurturance Education”.

(3) Educators and families lack responsibility and patience

For children who are difficult to teach in the education process, educators or parents have lost patience under multiple pressures. Simple and crude methods and methods have caused children to lose themselves or even go astray.

(4) Purification of the social environment is a long-term process

For most children, home and school, parents and teachers are a sanctuary for their hearts, and the environment is simple and clean. Therefore, it is difficult for children to imagine the complexity and filth of society. Parents and teachers are the main guides for children to enter the society, but the complexity of society is not described by simple words. The purification effect of laws and regulations on the social environment is a long-term process. Insufficient education can disorient

children in society.

## **5. Attaching Importance to Education-Beneficial in Life**

The practice of “Nurturance Education” requires the protection of laws and regulations to clarify and supervise the behavior of those responsible for education; to effectively implement the “Nurturance Education” bearers to continuously improve their literacy and to undertake and complete them with strength “Nurturance Education” task; the family, school, and society truly participate in the “Nurturance Education” together, with clear tasks and responsibilities, performing their duties, and supervising and restraining each other; giving the educated people a space for full growth, The supporting role and guide of the educated person's life, let go of utilitarianism, and take the healthy growth of the educated person as the goal and standard of education.

Confucius said: If you are less natural, your habits will become natural. The essence of education is habit. Habit is the starting point of all education, and at the same time the final result of all education. Therefore, the nurturance education should start at the beginning of life and closely integrate with all stages of life.

Education at different stages will enrich and grow the results of nurturance education as a snowball, forming the intangible wealth of life and benefiting for life.

### **5.1 Ways and Means of “Nurturance Education”**

Nurturance education is an art of education. Whether education ways and methods are proper or not directly affects the final education results. Educated people at different stages of life need different methods.

#### **5.1.1 “Flexible Guidance” Ways and Methods Should Be Adopted during Preschool Education**

“Flexible guidance” leads ignorant children to contact the world, understand the world, understand groups and individuals, and make them confirm the consciousness of their independent individuals and rules, and pave the way for the smooth progress of self-education in the future.

#### **5.1.2 “Partnership Impact Education” and “Partners' Listening Education” Ways and Methods in School Education**

During the school education, the child's individual consciousness is increasingly strengthened, and his thoughts, thinking, and behaviors begin to collide with increasing rules and requirements. At this time, education must be relaxed. The use of “partner influence education” and “collaborative listening education” can have unexpected educational effects. Whether parents or teachers want students to give their hearts to themselves, they need to lower their posture, adjust their psychological age, enter the world of students, influence and discipline students with the influence of partners, or listen to each other like real collaborators In order to solve the difficulties and confusions, the students have gradually embarked on the track of self-education in the nurturance education.

#### **5.1.3 “Synchronous Growth” Ways and Methods in Home Education**

Between family members and children in the family are family members, friends, and “Synchronous Growth” partners, then the “Synchronous Growth” type of care education will come naturally.

#### **5.1.4 Educational Ways and Methods of “Legal, Legal, and Standardized” Social Education**

Social education is often poorly accommodating, and “legal and regulatory normative” education methods are harsher and even more cruel. This requires families and schools to make the society strict, harsh, warm, and beautiful before the children truly enter society through intuitive examples, it gradually penetrates into the children's consciousness, and lays a solid foundation for truly

entering the society and achieving their own achievements.

## 5.2 Life and Extension Effects of “Nurturance Education”

Nurturance education is a life-long education, and the product of education is habit. A person's life is often governed by the invisibility of habits.

Psychologist William James once said: “Sowing an action, harvesting a habit; sowing a habit, harvesting a character; sowing a character, harvesting a fate.” The famous educator Wu Shensky: “Good habits are the capital that people store in the nervous system. This capital will continue to grow, and one can enjoy its interest for a lifetime. Bad habits are morally unpayable debts. Increasing interest tortured him, failed his best initiative, and brought him to the point of moral bankruptcy.”

Therefore, the success of “Nurturance Education” has a profound impact on life, and its extension effect is inestimable.

## 6. Conclusion

Nurturance education is the ultimate result of all kinds of education, and it is also the yardstick in the implementation process of all kinds of education. All kinds of education will become fragmented education or utilitarian education without the purpose of nurturance education. The effects of education are temporary, perishable, and isolated. Therefore, the nurturance of education must be carried out comprehensively and systematically in appropriate ways and methods.

Although the popularization of “Nurturance Education” has a long way to go, with the development of society and the progress of human beings, “Nurturance Education” will be increasingly valued and regulated.

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